



## **Sample Adapted Anti Bullying Charter**

To consider the needs of pupils with SEN or a disability.

### **Learners should be helped to understand:**

- How to recognise bullying.
- That they do not 'deserve' it nor should they accept it.
- How to report it.
- Who they can turn to.
- That steps will be taken to make them feel safe.
- That they can get support from others.
- That the school is constantly working to reinforce the anti-bullying strategies.

### **For pupils who engage in bullying behaviour**

Sanctions and learning programmes will hold them to account for their behaviour.

All forms of prejudice will be tackled. They will be helped to:

- Recognise the impact of their behaviour on others.
- Develop their social and emotional skills.
- Take steps to repair the harm they have caused.
- Recognise that every pupil is entitled to be safe.

### **The school community**

The school will use a 'menu' of methods to make the anti-bullying policy a living policy understood by all. The school community includes all pupils, parents, staff and support staff.

Everyone in the school community will be helped to:

- Understand the anti-bullying stance of the school.
- Contribute to monitoring bullying in the school.
- Participate in developing and reviewing the anti-bullying work in the school.
- Celebrate the success of anti-bullying work.
- Include and value pupils with SEND.

### **Beyond the school community**

Partnerships will be built with the community outside the school to help keep pupils safe on their way to and from school.

Transport services carrying pupils will be encouraged to support the efforts of the school to keep pupils safe.

Community safety teams will be encouraged to maintain pupils' safety beyond the school gate.